

(Hoffer)

BRANCH AREA CAREERS CENTER



2011/12 CONSUMER REPORT

PURPOSE OF THE SCHOOL

The Branch Area Careers Center (BACC) is an extension of each participating school district. The Center exists because the local schools merged their resources to provide career and technical training for their **students**. The BACC has worked in collaboration with our sending schools to adopt common career pathways for all course offerings. Below depicts the BACC programs and how they align with the Branch County career pathways in accordance with the Comprehensive Guidance Model.



Business, Management, Marketing, and Technology

Business, Management, Marketing, and Technology
Computer and Networking Technologies
Culinary Arts and Hospitality Management

Engineering/Manufacturing and Industrial Technology

Auto Technologies
Building Trades
Collision Repair
CAD/CAM Engineering and Architecture
Electrical Technologies
Welding Engineering Technologies



Health Services (Sciences)

Health Careers Academy
Health Extern Program
Health Science



Human Services

Criminal Justice
Early Education
Education Academy



Natural Resources and Agri-Science

Environmental and Agricultural Science

2011/12

In addition, services exist for job placement as well as on-the-job and pre-apprenticeship training. Articulation is available to BACC students with postsecondary schools surrounding our region as well as early entry (college credit) courses for several BACC programs through Kellogg Community College. KCC and the BACC formed a unique partnership to offer adult daytime and evening customized training programs.

DESIRED STUDENT EXIT OUTCOMES

A BACC student must now consider the following adult roles and skills. These are emphasized at the BACC so they can become productive, contributing members of our society.

1. Displays Self-Esteem as a Learner and a Person
2. Possesses Process Skills
 - a. solves problems
 - b. communicates effectively
 - c. makes decisions in a logical, mature manner
 - d. demonstrates accountability
 - e. demonstrates ability to work as a team member
3. Realizes Learning is a Lifelong Process
4. Displays a Positive Work Attitude
5. Possesses Skills Necessary to Successfully Apply for a Job
6. Possesses Skills Necessary for Successful Job Performance



NUMBER OF PARTICIPATING STUDENTS

The following figures represent the percentage of juniors and seniors taking career and technical education at the BACC for the past 3 years:

	2011/12		2010/11		2009/10	
	%	# of students	%	# of students	%	# of students
Bronson	44.09%	82	49.01%	99	47.30%	107
Coldwater	54.29%	247	55.53%	256	54.87%	248
Quincy	50.56%	91	50.76%	100	49.28%	103
TOTAL FOR BISD	49.65%	420	51.77%	455	49.59%	458
Reading		40		50		50
Burr Oak, Colon, Jonesville, Pansophia, Franklin Alternative Education, Indiana Schools, Litchfield, Tekonsha, Union City, Home Schools & Special Placements (9 th & 10 th Grade)		107		107		100
TOTAL COUNT		567 Students		612 Students		608 Students

**BRANCH AREA CAREERS CENTER
2011-12 ENROLLMENT**

		October 5, 2011						February 8, 2012						June 14, 2012									
Code	Program	Quota Per Session	AM		PM		OJT		TOTAL	AM		PM		OJT		TOTAL	AM		PM		OJT		TOTAL
47.0604	Automotive Tech.	24	22	25		2	49	22	24		2	48	22	22		3	47						
46.0000	Building Trades	20	4	9			13	6	7			13	7	5		12							
52.0299	Business Management, Marketing, & Tech.	24	15	27	2	5	49	16	24	2	5	47	15	21	3	6	45						
15.1306	CAD/CAM Engineering & Architecture	28	14	20			34	16	23	1	1	41	13	22	1	1	37						
47.0603	Collision Repair	25	19	22			41	20	18			38	14	17		1	32						
11.0901	Computer & Networking Technologies	12	15	15		1	31	14	12	1	2	29	13	12	1	2	28						
43.0100	Criminal Justice/Law Enforcement I	25*	10	18			28	11	17			28	11	17			28						
43.0100	Criminal Justice Alliance	20*	8	10			18	7	10			17	7	10			17						
12.9999	Culinary Arts & Hospitality Mgmt	22	19	19			38	14	18			32	13	15			28						
19.0700	Early Education	16 1st yr/ 10 2nd yr	22	19			41	14	19			33	12	18			30						
	Education Academy	30 total	21				21	21				21	21				21						
46.0301	Electrical Tech.	15	17	13			30	16	13			29	16	12			28						
01.0000	Environmental & Agri Science I	25	19	15			34	19	16			35	18	17			35						
01.0000	Environmental & Agri Science II	20	15	10	2	2	29	13	11	1	3	28	12	11	2	3	28						
51.0000	Health Science I	26	24	25			49	23	26			49	22	26			48						
51.0000	Health Practicum	12	12				12	11				11	11				11						
51.0000	Health Academy	12		12			12		12			12		12			12						
51.0000	Health Science OJT					6	6			4		4			4		4						
48.0508	Welding Engineering Tech.	16	17	17			34	18	17			35	18	15			33						
	BACC TOTALS		273	276	4	16	569	261	267	5	17	550	245	252	7	20	524						

*Number reflects both A.M. and P.M. session

PROCEDURE USED TO ENROLL STUDENTS

The BACC Counseling Department conducted Career and Technical Education Exploration for 10th grade students from BHS, CHS, and QHS. The 10th grade students took the opportunity to spend the entire day at the BACC learning employability skills, facts on job interviews, resumes and applications, as well as learning the importance of and reviewing their own Educational Development Plan (EDP). The students gained skill and academic information on careers by participating in BACC programming.

Burr Oak, Colon, Reading, and Pansophia Academy students also participated in this career development event. These students participated in BACC program visits to learn the curriculum and delivery of skills within two programs of their choice. The students also had the opportunity to learn about each pathway by talking with students from each BACC program at displays representing that program. 10th grade students could present questions to the student representatives regarding skills/education achieved, types of careers in the pathway, as well as, work environment.

All 10th grade students completed an interest and needs satisfaction survey. The local school counselors conducted one-on-one interviews with students to determine proper program placement according to the student's EDP.

An Individual Educational Planning Committee (IEPC) is utilized to assist with the placement of Special Education students. .

ADDITIONAL CAREER DEVELOPMENT ACTIVITIES

Parent involvement is an integral part of the decision making process. An open house was held on January 22nd to allow parents to observe the curriculum and skills training conducted at the BACC.

Career Day was held on November 1st in which Business and Industry presenters discussed career information to the 9th grade students in Branch County from BHS, CHS, QHS and Pansophia.

8th grade students from BHS, CHS, QHS, RHS, and Burr Oak participated in visits to the BACC on March 6-8, to learn the occupations available within the six career pathways.

Kids Consider College was held on May 8th for the 6th grade students of Branch County. The students visited KCC and BACC. Community guest speakers and BACC student program representatives discussed various careers as well as the level of education required.

A Mentor Program was established with Coldwater's Legg Middle School to support career development and educational focus for a selected group of 8th grade students chosen by the Coldwater counselors. The program ran from February 9th through April 26th, 2012. The students participated in education/skills training in a designated program with a program mentor, once per week.

May Term collaboration with Bronson High School was repeated this year. Thirteen 9th and 10th grade students participated in designated programs arranged by the Bronson counselors. These students achieved education/skills training in perspective programs for exploration and/or confirmation of career choice. The program ran from May 1st through June 8th, 2012.

SCHOOL IMPROVEMENT EFFORTS

The BACC established a school improvement team in 1988. Each school improvement team member either chaired or co-chaired one of the SIP goals with all staff volunteering to be a team member of at least one of the goal areas. The SIP committee developed the following plan based on needs such as Perkins, TRAC, MME, PA25, 335, 339, 289, Career Preparation, Goals 2000, Education Yes, No Child Left Behind, and national competency test results. For a detailed summary of progress, a copy of the 2011-12 School Improvement Progress Report is filed in the principal's office.

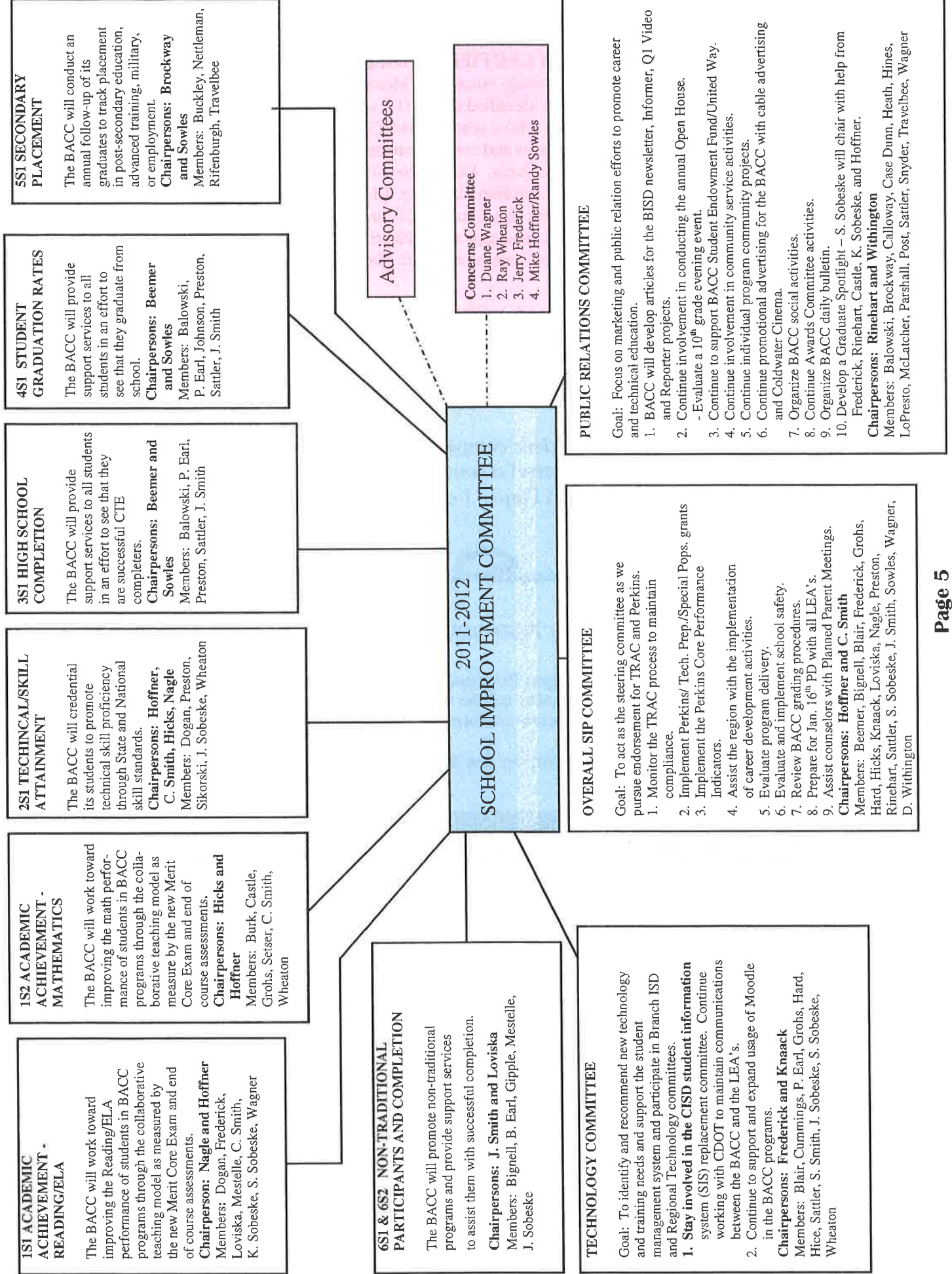
ACCREDITATION STATUS

Note 1: Beginning with the 2003-04 school year, each of the 25 Workforce Development/Career Initiative regions must select a minimum of 20% of the state-approved Career and Technical Education (CTE) programs to complete a Technical Review and Compliance (TRAC) process. All CTE programs and teaching staff must complete a CIP self-review within a five-year period. The BACC has submitted all of its programs for review for the 2008-13 cycle. In June of 2014, the OCTP will start a new on-line CIP self-review cycle. See booklets in the Main Office for the results.

Note 2: The BACC was exempt from completing the Education Yes "Self-Assessment Report" due to not receiving a letter score.

Note 3: A decision was made by our SIP team that the BACC would align its future auditing process using the TRAC model.





SPECIAL PROGRAM CERTIFICATION/CURRICULUM

All BACC programs were involved in the state-wide initiative to identify common curriculum standards for all state approved CTE programs. All programs identified twelve (12) segments that must be taught in order to identify student completers. During the 08/09 school year, all BACC programs aligned its curriculum with the twelve (12) segments. THE OCTE started the review and revision process during the 09-10 school year with selected programs and will continue this cycle on an annual basis. During the 2011/12 school year, the OCTE merged Early Education and Education Academy into a new Education CIP code, 13.0000 program. The BACC completed the application to meet these new standards. The next step is for BACC programs to work with the State in identifying common assessments for its programs. Also all CTE programs are to identify academic content expectations that are taught in their programs so academic credit can be awarded. See academic grid on Page #8.

National Occupational Competency Testing

*An assessment of student competency is given each year to students who are considered a completer in their BACC program.
See Testing Chart on Page 11 and 12 for testing results.*

PERKINS CORE PERFORMANCE INDICATORS

Federal and State Career and Technical Education Program completers are required to meet or exceed standards in six core performance indicator areas. The BACC will be working with the region (Barry, Branch, and Calhoun counties) in a joint effort to meet or exceed the state performance levels.

CTE programs were asked to focus its attention on the following six (6) core performance indicators. Listed below are the results:

Core Performance Indicator	State Required	BACC Score		
1S1 Attainment of Academic Skill Reading/Language Based on a 1 or 2 on the MME. Changed from a 1, 2 or 3 during the 08/09 school year.	48%	10/11 55%	09/10 33.7%	08/09 34.8%
1S2 Attainment of Academic Skill – Mathematics Based on a 1 or 2 on the MME. Changed from a 1, 2, or 3 during the 08/09 school year.	46%	39.7%	38.3%	28.7%
2S1 Technical Skill Attainment	35.05%	75.5%	74.2%	90.9%
3S1 School Completion	83%	93.9%	99.1%	88.1%
5S1 Placement	95.04%	85.2%	100%	88.2%
6S1 Non Traditional Participation	25%	22.5%	21.6%	20.7%
6S2 Non Traditional Completion	21.02%	66.7%	60%	n/a

BACC Career Readiness Certification Results

Class of 2013

Program	Class of 2013										Class of 2012										Class of 2011									
	Michigan Merit Exam					Senior Re-test					Michigan Merit Exam					Senior Re-test					Michigan Merit Exam					Senior Re-test				
	Mar-12					Feb-13					Mar-11					Feb-12					Mar-10					Feb-11				
	N	S	G	P	N	S	G	P	N	B	S	G	P	N	S	G	P	N	S	G	P	N	S	G	P	N	S	G	P	
Auto/Diesel Tech.	4	1	13	2	0	3	11	6	2	5	9	5		0	5	16	6	1	8	3		0	1	7	5					
Building Trades	0		1	0	0		1	1	0		3	1		0		4	1		4	3	4		2	3	4					
BMMT	3	11	2		1	11	4		0	7	5	2		0		8	5		3	17	1		1	13	18	5				
CAD Engineering	3	5	5		1		5	7	5	2	9	6		1	4	10	7		0	7	6		0	1	8	7				
Collision Repair	1	3	1		0	5	1		4	5	7	2		0	7	8	3		8	6	1		4	5	11	1				
Criminal Justice	1	9	4		0	5	8		1	3	14	5		0		16	6		0	15	4		0	1	14	6	1			
Culinary/Hospitality	1	6	10	4	0		12	7	1	4	6	2		0		9	4		7	1	2		1	7	5	3				
Early Education	2	7	0		0		10	1	5	3	11	2		2	4	13	2		9	4	1		3	8	9	2				
Education Academy	6	3	3		2	6	3		0		12	3		0		13	3		0	12	3		0	2	12	3				
Electrical Tech.	2	3	11	0	0	1	13	2	1	5	8	1		0	2	11	2		0	5	2		0	0	8	2				
EAS	5	10	12	0	1	5	17	4	3	3	15	8		1	5	13	13		7	17	2	1	0	5	12	10	1			
Health Acad./Pract.	2	4	9	5	1	1	9	9	1	5	14	4		0		12	7		2	19	7		1	1	15	13				
Health Science	1		5	2	0		5	2	0		2	1		0		4	1		0	2	7		0		2	7				
Computer Networking	1		2	1	0		3	2	0		5	5		0		4	8		0	2	1		0		3	1				
Welding	8		6	3		2	9	3	6		3	0		1		5	1		11	2	1		4	10	1					
OJT	5	5	17	7	2	3	18	11	1		9	5		0		8	9		1	13	2		0	3	14	4				
Total	45	50	124	39	1	10	37	140	71	1	132	52		5		154	78		53	133	47	1	16	151	74	2				
	17%	19%	48%	15%	<1%	4%	14%	54%	28%	<1%	11%	22%	48%	19%	2%	14%	56%	28%	18%	20%	46%	16%	5%	17%	52%	25%	1%			
	258										274										292									

Key:

None	N
Bronze	B
Silver	S
Gold	G
Platinum	P

Building Trades

	9th and 10th Graders	9th and 10th Graders, but some 11th and 12th
	CHS	BHS, CHS, QHS
4th	Ron Ford	Burk or Sign Language or E 20/20 (More details on scheduling will need to be
5th	Transportation or Sign Language(Jen Benson)	Burk or ELA or Health worked out with Guidance Counselors at LEA and
6th	Ron Ford	Burk or ELA or Health BACC. Flexible and Team Play Honored per Supt.)
	Quota 20 Each Section	Quota 15 each section except 4th which is 22/23
	Discussed a lower number for CHS	4 B (12), 4 Q (12) , 6C (18), 1P (3)
	due to the fact that Tom will be tak-	Special Ed. Paid - Sign Language (Jen Benson)
	ing on a greater number which	BACC Paid - E-20/20 \$300/Student x 24 = \$7,200
	will mean more for CHS.	SILPI or County Sign Language Exam
	Room for 35 Student Max in lab.	
		Certified Teacher to supervise E-20/20
		Pro Rate Between B,C,P,Q - \$26.63/hour per day = \$79.89 per day
		x180 days
		\$14,380.20/3=\$4,793.40 (Approximate Cost)
		All classes taught a semester classes
	Tom and Ron would prefer to team teach the same thing each semester, but the projects will change each semester and each year.	
	*2013-2014 Might want to hold the numbers down this pilot year to work out the bugs.	

2011/2012

Career Readiness Certificates

The National Career Readiness Certificate is a national credentialing system based on three WorkKeys tests. This certificate offers employers a standardized approach to assessing the qualifications of an employee. Individuals can earn four different levels of certificates.

Platinum certificates are awarded to people who score a level 6 or above on all three assessments: Reading for Information, Application Mathematics, and Locating Information. These people possess foundational skills needed for 99% of the occupations analyzed by ACT.

Gold certificates are awarded to people who score a level 5 or above on all three assessments (mentioned above). These people possess foundational skills needed for 90% of the occupations analyzed by ACT.

Silver certificates are awarded to people who score a level 4 or above on all three assessments. These people possess foundational skills needed for 65% of the occupations analyzed by ACT.

Bronze certificates are awarded to people who score a level 3 or above on all three assessments. These people possess foundational skill levels needed for 35% of the occupations analyzed by ACT.

Class of 2012 and 2011: We offered the opportunity to all seniors enrolled at the BACC to retake any or all three WorkKeys tests in an effort to raise their level of Career Readiness Certificate. Here are the results

Class of 2012	Michigan Merit Exam Mar-11					Senior Re-test Feb-12				
	None	Bronze	Silver	Gold	Plat	None	Bronze	Silver	Gold	Plat
Auto/Diesel Technologies	2	6	9	5		0	0	16	6	
Building Trades	0	1	3	1		0	0	4	1	
Business Adm. & Technology	0	7	5	2		0	1	8	5	
CAD Engineering & Architecture	5	2	9	6		1	4	10	7	
Collision Repair	4	5	7	2		0	7	8	3	
Criminal Justice	1	3	14	5		0	1	16	6	
Culinary Arts & Hospitality Management	1	4	6	2		0	0	9	4	
Early Education	5	3	11	2		2	4	13	2	
Education Academy	0	1	12	3		0	0	13	3	
Electrical Technologies	1	5	8	1		0	2	11	2	
Environmental & Agricultural Science	3	6	15	8		1	5	13	13	
Health Academy/Health Practicum	0	5	14	4		0	4	12	7	
Health Science	0	3	2	1		0	1	4	1	
Computer Networking	0	2	5	5		0	0	4	8	
Welding	6	5	5	0		1	7	5	1	
OJT	1	3	9	5		0	1	8	9	
Total	29	61	132	52		5	37	154	78	

11% 22% 48% 19% 274 2% 14% 56% 28% 274

Class of 2011	Michigan Merit Exam Mar-10					Senior Re-test Feb-11				
	None	Bronze	Silver	Gold	Plat	None	Bronze	Silver	Gold	Plat
Auto/Diesel Technologies	1	1	8	3		0	1	7	5	
Building Trades	4	1	3	4		2	3	3	4	
Business Adm. & Technology	3	6	17	1		1	3	18	5	
CAD Engineering & Architecture	0	3	7	6		0	1	8	7	
Collision Repair	8	6	6	1		4	5	11	1	
Criminal Justice	0	3	15	4		0	1	14	6	1
Culinary Arts & Hospitality Management	7	6	1	2		1	7	5	3	
Early Education	9	8	4	1		3	8	9	2	
Education Academy	0	2	12	3		0	2	12	3	
Electrical Technologies	0	3	5	2		0	0	8	2	
Environmental & Agricultural Science	7	1	17	2	1	0	5	12	10	1
Health Science	2	5	19	7		1	4	15	13	
Information Technology	0	0	2	7		0	0	2	7	
Precision Machining	0	1	2	1		0	0	3	1	
Welding	11	7	2	1		4	6	10	1	
OJT	1	5	13	2		0	3	14	4	
Total	53	58	133	47	1	16	49	151	74	2

18% 20% 46% 16% <1% 5% 17% 52% 25% 1%

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2011/12 Proficiency Certificate for Teacher Assistants

In order to earn a Proficiency Certificate, students must meet or exceed Skill Level 4 on Applied Mathematics and Reading for Information, Skill Level 3 on Writing or Business Writing, and Acceptable on the Instructional Support Inventory. For 2012, 10 Early Education students earned their Proficiency Certificate.

**BRANCH AREA CAREERS CENTER
ACADEMIC CREDIT OFFERINGS**

Program Name	On Line 20 hrs	VPAA	Math- Related	ELA	Science	Health
Auto/Diesel Technologies	yes	1 credit	1 credit			
Building Trades	yes	1 credit	1 credit			
Business Adm. And Technology	yes	1 credit	1 credit	1 credit		
CAD/CAM	yes	1 credit	1 credit			
Collision Repair	yes	1 credit	**			
Criminal Justice	yes	1 credit		1 credit		
Culinary Arts & Hospitality Management	yes	1 credit	1 credit	*1 credit		
Early Education	yes	1 credit		**		
Electrical Technologies	yes	1 credit	1 credit		1 credit	
Health Science	Health Academy Only	1 credit		1 credit	1 credit	1 credit
Information Technology	yes	1 credit	1 credit	$\frac{1}{2}$ credit		
Environmental & Agricultural Science	yes	1 credit	1 credit		1 credit	
Welding	yes	1 credit	$\frac{1}{2}$ credit			

* Based on 2 years in the program

Because On the Job Training and Education Academy learning experiences take place off-site, academic credit is not currently available.

Academic credit will be awarded based on dialogue between the BACC academic consultant and the LEA administration.

For More Information Contact:

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Language Arts Consultant

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Leigh Ann Hicks

Mathematics Consultant

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(517) 279-5724

**ELA will be added to Early Education and Math will be added to Collision Repair for the 2012-13 school year.

Note: If you have a student that needs academic credit in a course where it is not offered, please contact us.
We are willing to work with you on a case by case basis. But, please keep this to a minimum.

Revised 10/26/11

The following charts depict the number of students from Quincy, Bronson, and Coldwater that earned academic credit while attending the BACC.

BACC

Academic Credit Candidates 2011-2012

	English	Math	Total Students Earning Credit	Total Students Attending BACC	Percent Earning Credit
Bronson	2	4	5	87	6%
Coldwater	16	41	50	254	20%
Quincy	5	13	18	98	18%
Total	23	58	73	439	17%

Academic Credit Candidates 2010-2011

	English	Math	Total Students Earning Credit	Total Students Attending BACC	Percent Earning Credit
Bronson	1	5	6	100	6%
Coldwater	27	19	46	257	18%
Quincy	0	16	16	102	16%
Total	28	40	68	459	15%

Algebra II

10 a.m. students and 16 p.m. students were enrolled in the 1st Algebra II program for students on a personal curriculum at the Branch Area Careers Center. The class was taught as a pull-out program the last hour of the day on Tuesday and Thursday with study time on Fridays. Following is the grade distribution by semester.

Grade	Coldwater		Quincy		Bronson	
	1 st	2 nd	1 st	2 nd	1 st	2 nd
A	3	2	0	1	0	0
B	7	5	1	0	1	1
C	4	4	2	0	1	1
D	3	4	3	2	0	0
F	0	1	0	1	0	0

2011/12

BRANCH AREA CAREERS CENTER																		
2011/12 SEMESTER ATTENDANCE REPORT																		
	2009/10						2010/11						2011/12					
All Student Count Enrollment	622				577		612				573		569				524	
Semester and Trimester	S1	T1	T2	S2	T3	Total	S1	T1	T2	S2	T3	Total	S1	T1	T2	S2	T3	Total
Excellent Attendance																		
Semester	78			32		110	85			32		117	79			30		109
1 Year				16		16				38		38				11		11
2 Years				8		8				18		18				4		4
Credit Recovery Appeals																		
Total Appeals	37	3	12	24	8	84	46	1	1	41	1	90	30	1	2	45	0	78
Special Population Appeals	14	1	3	4	2	24	11	0	1	9	0	21	5	1	0	7	0	13
Parent/Guardian Present at Appeal	17	2	4	10	3	36	23	0	1	2	1	27	22	1	2	17	1	43
Students with Age of Majority - Appeal	2	0	1	1	0	4	2	0	1	1	0	4	0	0	0	0	0	0
Credit Status																		
Partial Credit Reduction	4	1	1	2	0	8	7	0	2	6	1	16	2	1	0	8	0	11
Complete Credit Reduction/Appealed	3	1	2	1	1	8	2	0	0	5	0	7	2	0	0	3	0	5
Total Students Incurring Credit Reduction/Appealed	7	2	3	3	1	16	9	0	2	11	1	23	5	0	0	11	0	16
Special Population Incurring Reduction	2	1	0	0	0	3	2	0	2	3	0	7	2	1	0	1	0	4
Student Schedule Credit Adjustment	3	0	0	6	0	9	2	2	0	3	0	7	1	0	0	4	0	5
Partial Credit Reduction/Not Appealed	-	-	-	-	-	-	-	-	0	6	0	6	1	0	0	3	1	5
Full Credit Reduction/Not Appealed	-	-	-	-	-	-	-	-	0	9	0	9	1	0	0	2	0	3
Credit Recovery Student Performance																		
Student Made Contract	30	1	9	21	7	68	38	1	1	30	0	70	24	0	0	38	0	62
Student Broke Contract	7	2	3	3	1	16	1	0	0	15	1	17	4	1	0	7	0	12
Student Unable to Appeal	4	2	0	9	0	15	1	0	0	15	0	16	2	0	1	3	1	7
Student Refused Appeal	1	0	0	0	0	1	0	0	0	1	0	1	0	0	0	1	0	1
Student Transferred/Dropped after Appeal	3	2	2	0	0	7	3	1	0	1	0	5	3	0	0	2	0	5
*Student/Quit/Lack of Overall Credit	-	-	-	-	-	-	-	-	-	11	0	11	3	0	0	6	0	9
Recurrent Attendance Concerns																		
Subsequent Credit Recovery Appeal	6	2	1	2	1	12	3	0	1	7	0	11	1	0	0	12	0	13
Recurrent Credit Reduction	2	0	1	2	0	5	0	0	1	7	0	8	1	1	1	4	0	7
*2010/11 First Senior Class of Increased Academic Requirements																		

June 20th through July 3rd, Algebra I, Algebra II and Geometry Plato program was offered as a program for 9th – 12th graders that were in need of credit recovery. Social Studies and English were also offered during this time frame through the Odyssey program.



NOCTI TESTS

Program	2009/10				2010/11				2011/12			
	1st Yr.		2nd Yr.		1st Yr.		2nd Yr.		1st Yr.		2nd Yr.	
	Seniors	Completers	Seniors	Completers	Seniors	Completers	Seniors	Completers	Seniors	Completers	Seniors	Completers
	Post Test	Average	Post Test	Average	Post Test	Average	Post Test	Average	Post Test	Average	Post Test	Average
NOCTI Tests:												
Auto. Tech.	---	---	---	---	---	---	---	---	67.1	57.2	---	49.8
Building Trades	50.4	50.3	---	---	---	---	60.2	55.2	---	46.8	52.4	56.1
Business Mgmt, Mktg.	#	#	#	#	63.8	55.3	55.3	56.4	57.8	60.4	55.5	55.7
CAD	49.6	60.6	55.1	55.5	61.0	47.5	55.1	57.5	---	56.3	50.9	56.2
Collision Repair	39.4	49.9	48.5	55.9	44.2	55.1	69.3	57	51.8	49.6	52.8	57.9
Criminal Justice	67.7	70.8	63	64.3	77.7	69.3	74.9	65.1	66.5	68.3	63.6	66.6
Early Education	74	76.5	69.8	74.4	71.4	74.9	#	74.4	72.2	79.9	---	73.4
EAS	57.6	60.2	61.4	56.4	#	#	#	#	55.9	60.3	---	41.7
Elec. Tech.	41.1	56.8	56.0	52.4	---	62.9	52.9	52.5	67.8	64.6	---	---
Welding	35	48.8	---	76.8	55.4	53.7	52.1	64	48.7	54.3	53.8	63.5

***State and National Averages Not Available

— Didn't take NOCTI this year - investigating other tests

Took 2 different pilot tests to determine which would be chosen as State Mandated test

	2007/08		2008/09		2009/10		2010/11		2011/12	
	# Taking Test	70% or Above	# Taking Test	70% or Above	# Taking Test	70% or Above	# Taking Test	70% or Above	# Taking Test	70% or Above
Health Care Foundations	61	24	31	24	37	26	38	30	29	14

BASIC SKILLS TEST RESULTS FOR TEACHER TRAINING II STUDENTS

	2007/08	2008/09	2009/10	2010/11	2011/12
Number of Students Taking Test	15	13	14	21	14
Passed All Parts	10	9	9	11	10
Passed Reading Only	---	---	---	---	---
Passed Writing Only	1	---	2	2	---
Passed Math Only	---	1	1	---	---
Passed Math & Reading Only	1	2	---	---	---
Passed Reading & Writing Only	1	---	---	3	1
Passed Math & Writing Only	1	---	1	5	2
Did Not Pass Any	1	1	1	---	1

	2007/08		2007/08		2008/09		2008/09		2009/10		2009/10		2010/11		2010/11		2011/12		2011/12	
	Total Number of Students Taking Test	# of Students Passing	Cert. Test	Passing	Total Number of Students Taking Test	# of Students Passing	Cert. Test	Passing	Total Number of Students Taking Test	# of Students Passing	Cert. Test	Passing	Total Number of Students Taking Test	# of Students Passing	Cert. Test	Passing	Total Number of Students Taking Test	# of Students Passing	Cert. Test	Passing
Certification Tests:																				
Auto (Michigan Mechanic Certification Test)																				
-Brakes & Brakes Sys. (Aut)	26	***	***	3	12	***	***	5	***	***	***	***	26	***	***	***	26	***	***	***
-Electrical Systems (Auto)	2	***	***	---	---	---	---	1	---	---	---	---	1	---	---	---	1	---	---	---
-Engine Repair (Auto)	6	***	***	3	3	***	***	2	***	***	***	***	2	***	***	***	2	***	***	***
-Engine Tuneup (Auto)	5	***	***	19	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
-Front End (Auto)	1	***	***	---	1	***	***	35	***	***	***	***	6	***	***	***	6	***	***	***
-Heating & Air Conditioning	---	***	***	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
-Manual Transmission (Au	---	***	***	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
- Pre 1973 Vehicle	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
-Brakes & Brakes Sys. (HD	2	***	***	---	1	***	***	---	---	---	---	---	1	***	***	***	1	***	***	***
-Diesel Eng. Repair (HD Tr	1	***	***	---	---	---	---	1	---	---	---	---	---	---	---	---	---	---	---	---
-Drive Train (HD Truck)	---	***	***	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
-Electrical Systems (HD Tr	---	***	***	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
-Susp. & Steering (HD Truc	---	***	***	---	1	***	***	---	---	---	---	---	---	---	---	---	---	---	---	---
-Motorcycle	1	***	***	---	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Collision Repair (State of Michigan Certification Test)																				
-Unibody Repair	17	***	***	15	8	***	***	15	***	***	***	***	10	***	***	***	10	***	***	***
-Collision Repair Mechanic	23	***	***	19	16	***	***	22	***	***	***	***	28	***	***	***	28	***	***	***
Info. Tech.																				
A+ Essentials	15	12	12	14	24	14	14	22	24	24	21	21	18	16	16	16	18	14	14	16
A+ Technician	15	12	12	13	24	13	13	21	23	24	17	17	16	13	10	10	16	14	14	14
CompTIA Network	---	---	---	8	17	6	6	11	16	17	6	6	13	10	10	10	13	10	10	10
Culinary Arts and Hospitality Management																				
ProStart	35	32	32	36	33	36	36	36	33	33	33	33	36	35	35	35	36	35	35	35
ServSafe Certification	12	12	12	35	26	28	28	28	23	23	24	24	2	2	2	2	2	2	2	2

*** These test results are not available to school

BACC Overall Chart for Drops: 1997-2012

	Returned to LEA or Transferred to Other Public School within District	Transferred to Non-Public within District	Moved/transferred to public school within State of Michigan	Moved/transferred to Non-Public School within State of Michigan	Moved Out of Country/State	Reform School or Incarceration	Non-attendance 10+ days/no show	Lack of High School Credit	Quit	Medical	Other/Grad/Expelled/Credit Needed HS	Expulsion	Safety Concerns	Totals
	4-B	4-C	4-D	4-E	4-F	4-G	4-J	5-B	4-N	4-O	4-P	6-P	5Q	
1997-98	75	5	16	1	16		32		11		4			160
1998-99	80	2	9	0	12		41	1	21					166
1999-00	54	8	8	1	9	2	16		12					110
2000-01	50	3	11	1	11		13		3		4			96
2001-02	65	7	7	2	11	1	2		21	1	8			125
2002-03	30	1	10	2	6	1	3		35		2			90
2003-04	38	3	5		3		7		25		2			83
2004-05	55	3	15	2	7	1	15	0	5	0	8			111
2005-06	62	4	8	3	5	3	6	0	21	0	5			117
2006-07	48	8	10	0	14	5	12	0	11	1	8			117
2007-08	53	1	10	0	7	0	12	0	3	2	25			113
2008-09	40	2	3	1	10	0	8	0	4	1	1			70
2009-10	40	2	6	0	5	1	18	5	2	0	3			82
2010-11	38	0	5	1	2	0	11	4	0	0	8			69
2011-12	20	0	3	0	10	1	6	10	2	0	9	1	1	63

*2010-2011 Eleven students quit but were not dropped by home school - Total = 80

*2011-12 One student graduated - Two students not dropped by home school - Total = 66

Total number of students returning to LEA include Early Placement Program, requiring mandatory return to LEA at 2nd semester if not successful.

BACC FOLLOW-UP OF 2011 COMPLETERS

	Total Completers	Surveys Completed	Work/Cont. Ed./Military	Cont. Ed	Cont Ed Related	Working	Working Related	Average Wage
Auto Technologies	4	4 100%	4 100%	2	2 100%	4	4 100%	\$8.26
Building Trades	0	0	0	0	0	0	0	\$0.00
BMMT	9	9 100%	8 89%	7	7 100%	3	3 100%	\$7.70
Collision Repair	9	9 100%	9 100%	3	3 100%	7	7 100%	\$11.25
CAD	9	9 100%	6 67%	2	1 50%	5	1 20%	\$10.04
Criminal Justice	25	25 100%	24 96%	16	11 69%	20	8 40%	\$8.35
Culinary Arts	10	10 100%	10 100%	5	5 100%	7	6 86%	\$7.38
Early Education	25	25 100%	23 92%	15	10 67%	20	6 30%	\$7.54
Education Academy	18	18 100%	17 94%	14	13 93%	13	13 100%	\$8.80
Electrical Tech	8	8 100%	8 100%	7	7 100%	6	4 67%	\$10.92
Environmental & Agri-Science	18	18 100%	15 83%	11	11 100%	10	9 90%	\$10.96
Health Science	31	31 100%	30 97%	29	28 97%	16	8 50%	\$8.72
CNT	25	24 96%	23 96%	17	14 82%	15	9 60%	\$9.12
Marketing Management	6	4 67%	3 75%	3	2 67%	2	1 50%	\$7.40
Precision	4	4 100%	3 75%	2	1 50%	2	1 50%	\$11.78
Welding	7	7 100%	6 86%	3	3 100%	4	1 25%	\$10.31
TOTAL	208	205 99%	189 92%	136 72%	118 87%	134 71%	81 60%	\$8.66

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2011-12 PARENT/TEACHER CONFERENCE RESULTS

PROGRAM	ATTENDED CONFERENCE	VERBAL CONTACT BY PGR. MGR.	WRITTEN CONTACT BY PGR. MGR.	NO CONTACT MADE	TOTAL NUMBER OF STUDENTS	% PARENTS ATTENDED	
						2009-10	2010-11 2011-12
Automotive Tech	29	0	18	0	47	42%	59% 62%
Building Trades	9	4	1		14	64%	54% 64%
Business Management, Marketing & Tech.	28	0	12	0	40	39%	50% 70%
CAD/CAM Engineering & Architecture	17	4	13	0	34	31%	48% 50%
Collision Repair	15	5	26	0	39	33%	48% 38%
Computer & Networking Tech.	14	2	8	0	24	61%	24% 58%
Criminal Justice/Law Enforcement	36	0	10	0	46	61%	75% 78%
Culinary Arts/Hospitality Mgmt	26	7	1	0	34	85%	64% 76%
Early Education	21	3	19	0	41	33%	49% 51%
Education Academy	6	0	12	0	20	54%	43% 30%
Electrical Tech.	27	0	3	0	30	77%	100% 90%
Environmental & Ag Science I	18	2	13	0	33	44%	49% 55%
Environmental & Ag Science II	15	0	10	0	25	52%	35% 60%
Health Science I	37	2	10	0	49	65%	67% 76%
Health Practicum, Health Academy	20	3	0	0	23	77%	79% 87%
Welding Engineering Tech	15	0	20	0	35	52%	42% 43%
O.J.T./CNT Interns	14	13	0	0	27	29%	38% 52%
BACC Totals	347	45	176	0	561	53%	55% 62%
BACC Totals	2006	2007	2008	2009	2010	2011	
Attended Conference	40%	43%	48%	53%	55%	62%	
Program Manager Contact	60%	63%	52%	48%	48%	39%	
No Contact	0%	0%	0%	0%	0%	0%	
include OJT if attending OJT							
Program winners with							
highest % of parents							
attending conference:							

2011/12

EARLY ENTRY STUDENTS

Early Entry is taking a Kellogg Community College course, which is part of the current program for college credit.

Program	Credit Hours	KCC Course	# of Students
Criminal Justice	3	Spring 2012 - CRJU 221	16
Computer and Networking Technologies	3	Spring 2012 - COMM 101 (IT 110-60 was not offered)	2
Health Science	2	Fall 2011 - OIT 227	12
	4	Spring 2012 - BIO 201	12
	3	Summer 2012 - NURS 105	7

FINANCIAL AID ~ POST-SECONDARY ASSISTANCE

DATE	# of BACC SENIORS	ASSISTANCE PROVIDED
December 12, 2011	186	Financial Aid Workshop
January 18, 2012 January 20, 2012	152	Scholarship Application Workshops
February 2012	62	Resume Writing, Personal Statement, Scholarship Workshop
Feb./April, 2012	34	Individual Assistance with FAFSA and College Application
April 16, 2012	38	Compass Assessment at KCC Grahl Center
May 17/21, 2012	53	Employment Resources Presentation and Mock Interviews

BACC Classroom Teacher Degrees

# of Teachers	Degrees:
2	Bachelor's
17	Master's



Program	2009-2010			2010-2011			2011-2012		
	Senior Completers	Concentrators	Completed Less Then 6 Segments	Senior Completers	Concentrators	Completed Less Then 6 Segments	Senior Completers	Concentrators	Completed Less Then 7 Segments
Auto Technologies	3	1	3		2	8	18	3	
Building Trades	8	2	2	10		1	5		
Business Management, Marketing & Technology	12		2	8	17	4	20		1
Collision Repair	7	5	3	10	6	1	3	3	7
CAD/CAM Engineering & Architecture	14	8	3	10	5	3	11	3	3
Computer & Networking Technologies	14			17	1		14		
Criminal Justice	18	2		20	1		23		
Culinary Arts & Hospitality Management	10	8		10	5		9	2	
Early Education	14	1	1	20			10	9	
Education Academy	17	1		18			15		
Electrical Tech.	9	1		9		2	8	6	
Health Science	36	2		38			33		1
Marketing/Mangmt & Entrep	7								
Natural Resources/Ag Tech	29	9	1	20	9	1	26	3	5
Precision Machining	6		1	4					
Welding	7	5		5	12	2	3	7	2
TOTALS	211	45	16	199	58	22	198	36	19

Completer: Student has completed, with a grade of 2.0 or better, course sections which covered all 12 segments.

Concentrator: Student has completed, with a grade of 2.0 or better, course sections covering 7 segments.

JOB SHADOW, WORK EXPERIENCE, OJT AND FIELD TRIPS

PROGRAM	2009/10				2010/11				2011/12			
	Job Shadow	Wk. Exp.	OJT	Field Trips	Job Shadow	Wk. Exp.	OJT	Field Trips	Job Shadow	Wk. Exp.	OJT	Field Trips
Auto/Diesel				1	14	2		1	20	2	4	1
Building Trades						1		1			4	
BMMT		5	6			16	10	2	34	29	11	3
CAD			1				1	2			3	1
Collision Repair	12		1		1	7	4	1		10	1	2
Criminal Justice	7	17		2		46		1		45		1
Culinary		67	2	3		101		4	1	67	1	4
Early Education		117		2	2	232		1		105		2
EAS	7	70	12	8	30	69	6	6	20	71	7	6
Education Academy		44				72				33		
Electrical Tech	2	11	1	1	1	10	2	2		22		2
Health Science	34	141	5		110	184	8	3	16	172	6	3
Information Tech	16	33	3	1	19	34	5	1	21	26	3	1
MME	15	2	3	4								
Precision											1	1
Welding						1	1	3				2
			1									
	93	507	35	22	177	775	38	29	112	582	41	29
		Total	657			Total	1019			Total	764	

Field Trips 29
 Job Shadowing 112
 Work Experience 582
 OJT Placement 41
 MCTI Tour 35
 Pathways To Independence 20

2011/12

YOUTH CLUBS

The Center promotes 5 youth clubs; BPA, FCCLA, FFA, HOSA and SkillsUSA. Each holds skill competencies judged by business and industry. Parents are invited to banquets to see their son or daughter's accomplishments. Breakdown of student involvement per youth club is as follows:

Club	# of Members	Local Competition	District Competition	Regional Competition	State Competition	National Competition
BPA	68	68	n/a	66	29	1
FCCLA	53	43	n/a	n/a	43	0
FFA	108	0	49	41	46	21
HOSA	67	63	n/a	63	33	10
SkillsUSA	215	168	n/a	58	43	2

Youth Club membership consists of the following programs:

Business Professionals of America (BPA)

- ~ Business Management, Marketing and Technology
- ~ Computer and Networking Technologies

Family, Career and Community Leaders of America (FCCLA)

- ~ Early Education
- ~ Education Academy

Future Farmers of America (FFA)

- ~ Environmental and Agricultural Science

Health Occupation Students of America (HOSA)

- ~ Health Careers Academy
- ~ Health Science

SkillsUSA

- ~ Auto Technologies
- ~ Building Trades
- ~ Collision Repair
- ~ CAD/CAM Engineering and Architecture
- ~ Criminal Justice
- ~ Culinary Arts and Hospitality Management
- ~ Electrical Technologies
- ~ Welding Engineering Technologies

2011/12

PARENT/EMPLOYER PARTICIPATION

In addition to our annual Open House, the Center promotes a number of opportunities to involve parents, employers, and community members. Parent-teacher conferences were held November 3, 2011. The annual Open House was held on January 22, 2012.

Three BISD newsletters were published in the community for the 2011-12 school year featuring twenty-five articles about the BACC and its students. In addition, the BACC staff and administration contributed eleven articles towards the publication of the BISD Informer.



BACC offers an on-the-job training program that's been in existence for 55 years. This allows for a partnership between the student, school, employer, and parents as students work toward making a transition from school to work.

The Center receives assistance from program advisory committees made up of technical experts from business and industry, as well as a student and parent from each program. The committee helps with making recommendations such as equipment purchases, curriculum updates, and program improvement suggestions.

The BACC established a partnership with Kellogg Community College to provide economic development job training coordination, customized training for business and industry, skill training for individuals and community enrichment classes.

Services were coordinated and provided by the BACC to seven Legg Middle School and six 10th grade at-risk students in its Early Placement program. This program assisted in developing social and academic skills for these students through the collaboration of local educational agencies and BACC programs.



RECOGNITION

During the annual OJT banquet, the Center recognized its 14 Outstanding Seniors. The Outstanding Business & Industry representatives were recognized at our Spring Overall Advisory Committee Meeting. The BACC also recognized 14 different students each marking period for their outstanding accomplishments in their respective program. Joe Bakle (Collision Repair retiree) and Lynn Scott (CAD/CAM advisory committee member) were inducted into the National Technical Honor Society.

2011/12

Scholarship opportunities are available for many of our students through youth club competition and the business community. The Branch Area Careers Center conducted a Senior Recognition Ceremony on May 24, 2012. At the Recognition Ceremony, 29 seniors were inducted into the Branch Area Careers Center's National Technical Honor Society. BACC staff and students raised \$17,467.28, which was given to local charities. BACC also participated in the Chamber After Hours on April 10, 2012.



The BACC works to insure that we provide a Safe School environment for our students. The following behavior report lists the behaviors dealt with during the 2011/12 school year:

	2008/09	2009/10	2010/11	2011/12
Academic Concerns	82	52	15	30
Alcohol, Drug and Tobacco Violation	3	1	1	---
Assault	1		---	---
AWOL	20	20	10	12
Bullying	---	3	1	3
Cell Phone Violation	2	36	31	20
Cheating/Plagiarism/Forgery	8	4	3	3
Computer Usage Violation	16	5	---	6
Counseling	323	385	82	253
Disrespectful	16	15	6	8
Disruptive in Class	3	11	8	11
Dress Code Violation	4	5	14	1
Driving Incident	12	1	5	9
Excessive Absences/Tardies	52	28	17	26
Fighting	6	7	3	2
General Information	155	122	92	132
Harassment	4	2	2	4
Inappropriate Behavior	70	31	47	30
Inappropriate Language	14	13	7	6
Insubordination	7	2	8	5
Intimidation/Personal Threat	2	1	1	---
Larceny/Robbery/Theft	3	2	---	3
Not Following Directions	44	17	17	15
Personal Concerns	14	10	5	7
Police/Court Related	1	1	---	---
Possession of Illegal Substance	1	0	1	---
Safety Violation	4	6	3	4
Sexual Harassment	1	0	---	---
Sexual Inappropriateness	1	0	---	---
Tobacco Violation	6	4	9	3
Truant	7	6	3	5
Use of Illegal Substance	1	1	---	---
Vandalism/Damage to Property	6	2	---	---
Weapon Violation	1	0	---	2
TOTAL	890	793	391	600